

Decolonising the Business School (Perennial)

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112 items

Introduction: What is decolonising and why is it important? (12 items)

Decolonising is about recognising, challenging and dismantling the power structures that oppress the colonised. Here are some initial resources which take the form of articles, podcasts, videos and journals which outline the reasons why this work is important, and relevant, and the debate that surrounds the word "decolonisation". Begin by reading the Daily Mail article, and listen to the Moral Maze podcast.

The business school is racist: Act up! - in Organization, by Sadhvi Dar; Helena Liu; Angela Martinez Dy; Deborah N Brewis, 2021-07

Article | **Essential** | In this essay, fellow scholars of colour highlight the ways Business Schools are structured by white supremacy and actively de-value non-white knowledge and experiences. It is argued that collective action led by scholars of colour is needed to build intergenerational support systems which will be key to dismantling racialised power structures as they appear locally and transnationally. White scholars are invited to listen and learn from this call.

Moral Maze, 'Decolonising' the Curriculum (Podcast - BBC Radio 4)

Audio document | **Essential** | Hear from both sides of the debate in this podcast featuring academics and those working within education about the need to decolonise the curriculum.

DAILY MAIL COMMENT: University watchdog captured by wokery | **Daily Mail Online**

Webpage | **Essential** | An article in response to the Quality Assurance Agency, wanting 'critical race theory' embedded into the teaching of subjects from maths to classics.

Bridging the Black wealth gap in the UK | **Bloomberg LP**

Webpage | **Essential** | Understanding how and why structural inequality means that for every £1 of white British wealth, Indian households have 90-95p, Black Caribbean households hold around 20p, and Black African and Bangladeshi households have approximately 10p.

Decolonization is not a metaphor, 2012-

Article | **Essential** | **Please access this article via the 'view online' button, and disregard the 'check for full text' option.**

Tuck and Yang argue that decolonization then cannot simply be a metaphor for resisting any and all oppression - we must not forget what decolonisation actually means, and how is our work to 'decolonise' effectively helping undo settler-colonialism, specifically by repatriating land from settlers to indigenous peoples.

To decolonise the curriculum, we have to decolonise ourselves | **Wonkhe**

Webpage | **Essential** | Decolonising is about "recognising and reorienting where power is

drawn from." This is a process that is concerned with, "exchanging rather than transferring knowledge." As such, academics must be ready to learn from students too, rather than assume they know best.

Non-academic texts (6 items)

Alongside these resources, here you'll find fiction and non-academic texts that are relevant to decolonisation, which you may want to explore. These suggestions have come from BBS staff, please feel free to get in touch if you've come across something that you think would be of interest to others.

Slay in your lane: the black girl bible, by Yomi Adegoke; Elizabeth Uviebinene

, 2019

Book | **Background** | From education to work to dating, this inspirational, honest and provocative book recognises and celebrates the strides black women have already made, while providing practical advice for those who want to do the same and forge a better, visible future.

Misfits: a personal manifesto, by Michaela Coel, 2021

Book | **Background** | Michaela Coel's MacTaggart Lecture touched a lot of people with her striking revelations about race, class and gender. But in the end, the person most impacted was Coel herself. Building on this speech, Misfits immerses readers in her deeply personal vision through powerful allegory and anecdotes - from her East London upbringing to her discovery of theatre and love for storytelling.

Black Victorians: Hidden in History, by John Woolf, 2023

Book | **Background** | Beyond the patrician vision of Victorian Britain traditionally advanced in our textbooks, there always existed another, more diverse Britain, populated by people of colour marking achievements both ordinary and extraordinary. Woolf and Abraham reach into the archives to recentre our attention on marginalised Black Victorians. While acknowledging the paradoxes of Victorian views of race, Black Victorians demonstrates, with storytelling verve and a liberatory impulse, how Black people were visible and influential, firmly rooted in British life.

Heiresses: Marriage, Inheritance and Caribbean Slavery, by Miranda Kaufmann, 2025

Book

Black Tudors: the untold story, by Miranda Kaufmann, 2018

Book | **Background** | The untold stories of the Black Tudors, brought to life by Kaufmann, will transform how we see this most intriguing period of history.

A book of secrets, by Kate Morrison, 2021

Book | **Background** | A look at racial relationships on the eve of the beginning of the transatlantic slave trade, A Book of Secrets is a revealing and compelling glimpse into a fraught time.

1. History, empire and the legacy of colonisation (12 items)

The first step in moving forward, is taking a look back. By understanding the history of colonialism, we can begin to unpick where, why and how Western thought and

Eurocentrism became universalised, and what impact this has the way we live, and the way we think today.

Read (6 items)

Books, chapters, journals, blogs, webpages to give an overview into how and why colonialism is still relevant today. This is a good foundational knowledge to bring forward into the arguments made why we need to decolonise to understand how it will benefit us all.

Coloniality Is Far from Over, and So Must Be Decoloniality - in *Afterall: A Journal of Art, Context and Enquiry*, by Walter D. Mignolo, 2017-03

Article | **Recommended** | Journal paper: Western civilisation is the visible narrative sustained by the invisibility of the Colonial Matrix of Power (CMP). How can we work together to move away from coloniality and into decoloniality. In this article, Mignolo explores what exactly we mean by decolonising. It is not just a process of "decentering" and "delinking", but also a process of "recentering" and "relinking".

Provincializing Europe: postcolonial thought and historical difference, by Dipesh Chakrabarty, 2008

Book | **Recommended**

The new age of empire: how racism and colonialism still rule the world, by Kehinde Andrews, 2021

Book | **Recommended** | (Chapter 4, Colonialism) The legacy of colonialism can still be felt today, but often in unseen ways. This chapter begins with the example of the shining light of Birmingham's business, Cadbury's chocolate, and exposes how it was, and continues to be an agent of colonial practices.

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Legacies of British Slavery

Webpage | **Background** | A project website from UCL's Centre for the Study of the Legacies of British Slavery. An online map and database tracing the impact of slave-ownership on the formation of modern Britain. Have a look and understand how the legacy of slavery can still be seen and felt in modern-day Britain.

FOCUS: Accounting for British History | Discover Society

Webpage | **Background** | British history did not only occur in Britain. Arguing for the colonial histories of Britain to be understood as British history is an inclusive move that seeks to account for the shape of Britain today as a consequence of those histories.

Listen (2 items)

Podcasts giving an insightful overview into the history of empire, and how its affects can still be felt today.

History Extra podcast: A legacy of inequality: the economic impact of empire

[Audio document](#) | [Recommended](#) | Imperialism led to eye-watering profits for the British, and after decolonisation those who had grown rich from the colonial project rewrote the rules to keep the coffers open. This podcast explores the economic and legal effects of decolonisation, and how growing global inequality has its roots in empire.

In Our Time: The British Empire (Podcast) - BBC Sounds

[Audio document](#) | [Background](#) | Podcast recapping what the empire was, why it formed and why it dissolved, and how the legacy of imperialism continues today.

Watch (4 items)

Series, films and videos about the black experience in Britain, and the legacies of colonisation.

Do Black Lives Still Matter? (BBC iPlayer)

[Webpage](#) | [Recommended](#) | When George Floyd was killed, many said life would get better for people of colour. But has it? One year on, grime star Saskilla explores the worlds of brands, football and music.

Small Axe - Series 1 (BBC iPlayer)

[Webpage](#) | [Background](#) | Directed by Oscar winner Steve McQueen, this film series show the realities of racial struggles in the UK. The title references the proverb "if you are the big tree, we are the small axe".

Black and British: A Forgotten History (BBC iPlayer)

[Audio-visual document](#) | [Background](#) | Historian David Olusoga explores the enduring relationship between Britain and people whose origins lie in Africa.

Arena: African Apocalypse (BBC iPlayer)

[Webpage](#) | [Background](#) | British-Nigerian poet and activist Femi Nylander travels to West Africa to discover the modern-day impact on its people of atrocities that took place over a century ago. Femi traces the footsteps of a French army officer, Paul Voulet, who forged a path of unspeakable barbarity across the West African state of Niger.

2. Decolonising the university (22 items)**Read (12 items)**

Decolonising the University, edited by Gurminder K. Bhambra; Dalia Gebrial; Kerem Nis

anciog

lu, 2018

[Book](#) | [Essential](#) | A series of essays from thinkers across the globe offering resources for students and academics to challenge and resist coloniality inside and outside the classroom, Decolonising the University provides the tools for radical pedagogical, disciplinary and institutional change.

On Decolonisation and the University - in Textual Practice, by Priyamvada Gopal,

2021-06-03

Article | **Essential** | Ghopal gives an extensive reading about what exactly we mean by 'decolonising' the university, and situates this modern day challenge within a wider historical and intellectual context.

Decolonise science – time to end another imperial era - in The Conversation, by Rohan Deb Roy, Published: April 5, 2018 12.24pm BST

Article | **Essential** | An article exploring the link between science, the institution, biases in knowledge production and racial inequalities. For those who argue against the need to decolonise STEM or positivist disciplines, this is a good place to start to understand how and where scientific biases can be produced.

Decolonisation Is Not About Ticking a Box: It Must Disrupt

Webpage | **Recommended** | Blog exploring the difference between diversity and decolonisation, and the challenges that a decolonial agenda faces within the neoliberal university.

Decolonising the University in 2020

Journal | **Recommended** | How did the year 2020 shift conversations on decolonising the university? George Floyd, Covid-19, BLM were all huge turning posts within the year highlighting racial injustices and social inequalities that are present within our society today, how are these reflected within the institution, and what came to light during the year 2020?

On being included: racism and diversity in institutional life, by Sara Ahmed; ProQuest (Firm), 2012

Book | **Recommended** | What does diversity do? What are we doing when we use the language of diversity? Diversity is an ordinary, even unremarkable, feature of institutional life. Yet diversity practitioners often experience institutions as resistant to their work, as captured through their use of the metaphor of the "brick wall." What steps can be taken to actually make meaningful change to diversity in our institutions?

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Anti-racism in higher education: an action guide for change, edited by Arun Verma, 2022

Book | **Recommended** | A book highlighting simple changes that can be made across the whole university to become anti-racist. Unique in the fact that alongside academic staff, it also addresses professional services and the student social experience as well as the learning experience.

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By the Book: The Importance of Reading Library Classification Systems | Project Myopia

[Webpage](#) | [Recommended](#) | A blog highlighting the colonial legacies within our library classification system, and how this continues to favour certain types of knowledge over the other. Is the library the first place we need to look at when decolonising the university?

White privilege: the myth of a post-racial society, by Kalwant Bhopal; Yasmin Alibhai-Brown, 2018

[Book](#) | [Background](#) | Chapter four: Intersectionality: gender, race and class. Chapter six: Higher education, race and representation.

A book, and relevant chapters, explaining why, and how those from black and minority ethnic communities continue to be marginalised within our education system, and the links between neoliberal policy making and increased discrimination.

Decolonising the curriculum - BBC Bitesize

[Webpage](#) | [Background](#) | A group of sixth formers from London are campaigning to change the way British colonial history is taught on the National Curriculum. Hear from them and learn why this is so important for this to be included in the secondary school curriculum.

Listen (1 items)

Decolonising the curriculum - The Academy - Podcast

[Audio document](#) | [Essential](#) | Hear from a scholar working within decolonial studies and understand why this work is important, what it aims to do, and the challenges teachers and students face when taking on this work.

Watch (3 items)

Oxford 'Rhodes Must Fall' Protests Reignited as Racial Tensions Rise in Britain - YouTube

[Audio-visual document](#) | [Essential](#) | News coverage of the Rhodes Must Fall Oxford movement giving good contextual background, and interviews with students about why this movement is meaningful to them.

Science Must Fall? - YouTube

[Audio-visual document](#) | [Recommended](#) | A video of a debate about decolonising science filmed at UCT which went viral. Is this a perfect example of power structures within the colonised institution? It highlights questions of who has a voice in the university, and whose voice gets taken seriously. Look at the comments too underneath in your enquiry.

Fallism | Film by UoB student | Vimeo, Thursday, August 30, 2018 at 10:24 AM EST

[Audio-visual document](#) | [Background](#) | A short film exploring the topic of the colonial legacies of the university, starting from the Rhodes Must Fall movement. Also includes snippets of the Science Must Fall video, with commentary from academics working within the field.

How other universities are decolonising (6 items)

Glasgow University to pay £20m in slave trade reparations - in The Guardian, by Severin Carrell, 2019-08-23

[Article](#) | Recommended

Keele decolonising the curriculum network - Keele University

[Webpage](#) | Recommended

Oxford Brookes - Diversifying the curriculum

[Website](#) | Recommended

ETHOS: The Centre for Responsible Enterprise | Cass Business School

[Webpage](#) | Recommended

Sussex Anti-Racist Action (SARA) Manifesto by University of Sussex Students' Union - issuu

[Webpage](#) | Recommended

DeCol - Decolonising the Curriculum Student-Staff Collective Brighton University

[Webpage](#) | Recommended

3. Decolonising the Business School (34 items)

There are a number of resources that either discuss why there is a need to decolonise the Business School and how it could be done in practice in terms of the way these Schools operate, or through the decolonisation of the curriculum or research or in promoting the publications of what could be considered decolonised knowledge and or practice. You will find below examples of this scholarship.

Beyond name changes and pulling down statues – how to decolonise business schools - in The Conversation, by Bobby Banerjee, Published: July 13, 2020 12.37pm BST

[Article](#) | Essential

Moving beyond mimicry: Developing hybrid spaces in Indian business schools, by Nivedita Kothiyal; Emma Bell; Caroline Clarke

[Journal](#) | Background

Globalization routes: The pursuit of conformity and distinctiveness by top business schools in India - in Management Learning, by Jacob Vakkayil; Debabrata Chatterjee, 2017-07

[Article](#) | Background

Decolonising the curriculum: addressing the miseducation of business and management - Chartered Association of Business Schools

[Webpage](#) | Essential

Why Business Schools Need to Address Black History | It's Time to Decolonize the Business Curriculum, by Leon C. Prieto; Simone T.A. Phipps, February 18, 2021

[Webpage](#) | Recommended

Building the Anti-Racist Classroom – Making the revolution irresistible (T.C. Bambara)

[Website](#) | Essential

ETHOS Seminars and events | Bayes Business School

[Webpage](#) | Essential | A recording of a workshop held in Jan 2021 on decolonising the business school, where possibilities of decolonizing specific subjects in the business school

curriculum was discussed, such as International Business, Strategy, Organisational Behaviour, Marketing, Entrepreneurship, Corporate Social Responsibility among others. A good page for subject specific resources too.

[Decolonising the business curriculum | THE Campus Learn, Share, Connect](#)
[Webpage](#) | [Essential](#)

Decolonising Management (7 items)

Decolonising management and organisational knowledge (MOK): Praxistical theorising for potential worlds - in Organization, by Nimruji Jammulamadaka; Alex Faria; Gavin Jack; Shaun Ruggunan, 2021-09

[Article](#) | [Essential](#)

The Emperor Has No Clothes: Rewriting "Race in Organizations" - in The Academy of Management Review, by Stella M. Nkomo, 1992

[Article](#) | [Essential](#)

Decolonizing Management Theory: A Critical Perspective - in Journal of Management Studies, by Subhabrata Bobby Banerjee, 2022-06

[Article](#) | [Background](#)

The Denial of Slavery in Management Studies - in Journal of Management Studies, by Bill Cooke, 2003-12

[Article](#) | [Background](#)

Decolonising management studies: A love story - in Acta Commercii, by Shaun D. Ruggunan, 2017-01-09

[Article](#) | [Recommended](#)

Southern voices in management and organization knowledge - in Organization, by Rafael Alcadipani; Farzad Rafi Khan; Ernesto Gantman; Stella Nkomo, 2012-03

[Article](#) | [Recommended](#)

Decolonizing the Business School: Reconstructing the Entrepreneurship Classroom through Indigenizing Pedagogy and Learning, by Christine Woods; Kiri Dell; Brigid Carroll

[Article](#) | [Recommended](#)

Decolonising Strategy and International Business (4 items)

Eurocentric conceptualisation of risk in international business - in Society and Business Review, by Bhabani Shankar Nayak, 2018-07-09

[Article](#) | [Background](#) | This paper deals with the Eurocentric conceptualisation of "risk" which reinforces rent-seeking language, culture and practices of doing business that are alien to non-European societies. This paper also attempts to engage with Eurocentric methods and strategies that sustain hegemony in international business by promoting "risk" and perpetuating "uncertainty" within the non-European business culture. This article proposes by placing anything as non-eurocentric as 'other' it continues colonial ideas of what is 'good' (white, euro-centric) and what is 'bad' (the global south, non-white, aggressively exoticised by the global north).

Globalization, Multiculturalism and Other Fictions: Colonialism for the New Millennium? - in Organization, by Subhabrata Bobby Banerjee; Stephen Linstead, 2001-11

Article | **Background** | This text critically examines different discourses of globalization and explores how concepts of globalization have been represented in organizational theory. We argue that, despite its celebratory rhetoric of 'one world, many peoples', notions of globalization are inextricably linked with the continued development of First World economies, creating new forms of colonial control in the so-called 'post-colonial' era.

Fighting Latin American marginality in “international” business - in critical perspectives on international business, by Rafael Alcadipani; Alex Faria, 2014-2-25

Article | **Background** | This article presents the truth that Latin America has been neglected in management and international business (IB) knowledge for a long time. By putting this concept out, this article suggests that such a picture reflects the enduring power of the dark side of the geopolitics of knowledge that "international" sub-fields in management knowledge have to tackle as a key condition of possibility for the co-creation of a truly "international" field of "international business". It then further links this to tackling anglo-Saxon/colonial-settler hegemony in IB knowledge.

Postcolonialism and the politics of qualitative research in international business - in

Management International Review, by Gavin Jack; Robert Westwood, 2006-8

Article | **Background** | This paper offers a re-configuration of international business research by subjecting it to a postcolonial critique. To do this, it suggests that international business research often aligns itself with colonial ideas. More specifically, it interacts with concepts of what makes something 'international' and the euro-centric concept of international business. This critique sees international business research as exhibiting continuities with the colonial project in the way it appropriates the Other.

Decolonising Finance (2 items)

Race and racism in an elite postcolonial context: reflections from investment banking - in Work, Employment and Society, by Ajnesh Prasad; Tanvir Qureshi, 2017-04

Article | **Background** | This work reflects on how race ubiquitously materializes in both the field of high finance and the broader postcolonial communities in which it is situated. Told from the perspective of people who are directly affected by colonialism due to racism and other linked colonial ideals, it is a key piece in discussing how race and colonial expectation materialises in the finance areas of these countries. It links racism to have a detrimental impact on most BIPOP in the 'post-colonial' world and relates this, also, to colonialism.

Decolonizing wealth: indigenous wisdom to heal divides and restore balance, by Edgar Villanueva, 2018

Book | **Background** | This book is a dynamic analysis of wealth and finance in relation to colonialism. It discusses how finance mirrors colonial expectations, working to support rich, white men and disenfranchise non-western individuals and any western individuals of colour. Touching on how finance upholds dichotomies of 'them vs us', it argues how finance must be restructured to ensure all aspects of the study and practice no longer purposely exclude non-white, non-rich and non-male subjects.

Decolonising Accounting (3 items)

Theoretical perspectives on accounting for labor on slave plantations of the USA and British West Indies - in Accounting, Auditing & Accountability Journal, by Thomas N. Tyson; Richard K. Fleischman; David Oldroyd, 2004-12-01

Article | **Background** | This paper focuses on the accounting used by slave plantations in the USA and the British West Indies. Specifically, it looks at how this organised labour, and also what methods were used in order to calculate the surplus-value. These methods fit within three common interpretations of accounting history; labour process, power/knowledge/discipline, and economic rationalism. Discussing ganging and tasking, this article also argues that these methods were the precursors to modern-day disciplinary controls within accounting.

Decolonisation through Critical Career Research and Action: Maori Women and Accountancy - in Australian Journal of Career Development, by Patty McNicholas; Maria Humphries, 2005-04

Article | **Recommended** | This work has an important discussion around identity in the corporate world. Specifically, it talks about Maori women often feeling like they must separate themselves from their Maori identity and heritage and instead conform to a white, colonial-settler identity. This touches on how colonial imagery takes up a lot of what goes with accounting. This article then discusses the support networks created by Maori women in accounting and the new knowledge they produce in doing so. These women work to combine their professional career with te ao Maori in order to retain their identity and step outside of colonial-settler expectations.

Panel Discussion on Decolonising the Accounting and Finance Curriculum, (Annual Conference 2021) - YouTube

Audio-visual document | **Recommended**

Decolonising Economics (6 items)

D-Econ: Diversifying and Decolonising Economics – Diversifying and Decolonizing Economics

Website | **Background** | A useful online source with blogs, articles and resources about how to diversify and decolonise economics.

Home - Rethinking Economics

Website | **Background**

Home - Decolonising Economics

Website | **Background**

What decolonising economics means for someone who read economics in India | LSE Higher Education

Webpage | **Background**

"Our Separate Ways: Black and White Women and the Struggle for Professional Identity" | New books in economics podcast

Audio-visual document | **Recommended** | A "glass ceiling" that holds women back from attaining the top levels of management within a company is a familiar term. But how about a "cement wall"? That's how Ella Bell Smith and Stella Nkomo describe the struggle that confronts women of colour and often African-American women particularly as they try to rise through the ranks.

Decolonising knowledge production - Brototi Roy | Economics for Rebels podcast

[Audio-visual document](#) | [Background](#) | A podcast with environmental economist, Brototi Roy, sharing her experience of coming to Europe to study from India, and her understanding of why it's important to rethink knowledge production within economics, for a more equitable discipline.

Decolonising Marketing (4 items)

Decolonizing marketing - in Consumption Markets & Culture, by Giana M. Eckhardt; Russell Belk; Tonya Williams Bradford; Susan Dobscha; Gülistan Ger; Rohit Varman, 2022-03-04

[Article](#) | [Recommended](#)

Operationalizing Critical Race Theory in the Marketplace - in Journal of Public Policy & Marketing, by Sonja Martin Poole; Sonya A. Grier; Kevin D. Thomas; Francesca Sobande; Akon E. Ekpo; Lez Trujillo Torres; Lynn A. Addington; Melinda Weekes-Laidlow; Geraldine Rosa Henderson, 2021-04

[Article](#) | [Recommended](#)

RIM Repository — Race in the Marketplace Network

[Webpage](#) | [Recommended](#)

Tourism research with 'double-eyes': A selfless epistemology - in Annals of Tourism Research, by Chloe Preece; Pilar Rojas-Gaviria; Victoria Rodner, 2023-07

[Article](#) | [Recommended](#) | Tourism researchers could learn from spirit mediums to develop a better way of researching by embracing 'nothingness' and opening themselves up to the mysterious and unseen 'atmospheres' that surround us, a new study reveals. Using a three-step process to learn new skills, unlearn their existing understanding and then emerge with 'double eyes', tourism researchers can teach themselves to operate as 'mediums' and challenge traditional Western approaches to creating knowledge.

4. Decolonising the curriculum (3 items)

The Runnymede Trust | Decolonising the curriculum: the importance of teacher training and development

[Webpage](#) | [Background](#) | Decolonising the curriculum isn't a one-size-fits-all task, nor is it easy, obvious or simple. An article highlighting why training in this is essential, and some suggestions of where to start.

Why is my curriculum white? - NUS video YouTube

[Audio-visual document](#) | [Background](#) | NUS campaign video for the 'Why is my curriculum white?' campaign. Hear from students and staff questioning and resisting the production of canonical knowledge only coming from the White Western world.

Decolonisation: 'Who we are and from where we speak'

[Webpage](#) | [Recommended](#) | A blog highlighting the importance of understanding ones own positionality as the first step to any decolonial work.

5. Decolonising Pedagogies (8 items)

Teaching to transgress: education as the practice of freedom, by bell hooks, 1994

Book | **Essential** | bell hooks shares her philosophy of the classroom, offering ideas about teaching that fundamentally rethink democratic participation. She writes about a new kind of education, education as the practice of freedom.

On Teaching and Being Taught: Reflections on Decolonising Pedagogy

Webpage | **Recommended** | Reflexive, and personal account of what decolonising pedagogies means for Lindiwe Dovey, Professor of Film and Screen Studies at SOAS University of London, from the viewpoint of a White South African.

Decolonising economics teaching, Part 2: Some thoughts on pedagogy – D-Econ: Diversifying and Decolonising Economics

Webpage | **Recommended** | Informative blog highlighting practices we can all take to decolonise pedagogy. Written through an economics discipline, but there are lessons for all on curriculum, assessment, co-creation and teaching.

The Oxford encyclopedia of inclusive and special education, edited by Umesh Sharma; Spencer J. Salend, 2021

Book | **Background** | As schools in all countries move toward being more inclusive of all learners, this collection of essays provides policy makers, educators, and researchers with lessons learned and research findings from around the world.

Decolonising education is reflexive, deliberate, and necessary | | Africa at LSE

Webpage | **Recommended** | Reflecting on the debates that took place at the LSE Decolonising Education conference, this blog shares highlights from the conferences and emphasises the need to be reflexive when undertaking decolonial work.

Decolonising education in South Africa -- a reflection on a learning-teaching approach - in The Conversation, by Zayd Waghid, Published: October 11, 2022 3.04pm BST

Article | **Recommended** | A blog describing the teaching-learning approach called defamiliarisation, and how this can be used as a decolonised pedagogical technique.

Willie Perdomo on Poetry as a Decolonial Practice

Webpage | **Background** | What other ways can we produce knowledge, learn from each other, and gain critical understanding of the world we share? Perdomo writes about his own practice of poetry and how this can be used as a decolonial praxis.

Sharing breath: embodied learning and decolonization, edited by Yuk-Lin Renita Wong; Sheila Batacharya, 2018

Book | **Background** | The field of embodiment theorizes bodies as knowledgeable in ways that include but are not solely cognitive. The contributors to this collection suggest developing embodied ways of teaching, learning, and knowing through embodied experiences. Although the contributors challenge Western educational frameworks from within and beyond academic settings, they also acknowledge and draw attention to the incommensurability between decolonization and aspects of social justice projects in education.

6. Decolonising Research (12 items)

African ubuntu can deepen how research is done - in The Conversation, by Obaa Akua Konadu-Osei, Published: September 20, 2022 2.09pm BST

Article | **Recommended** | This op-ed argues that in researching non-Western contexts such as sub-Saharan Africa, researchers need to fuse conventional Western theories of knowledge and local theories of knowledge. Thus enabling researchers to gain from the rigour associated with conventional methodologies while approaching research from a culturally sensitive philosophical basis.

Invisible Voices in the Production of Knowledge | Africa at LSE

Webpage | **Recommended** | Written by researchers based in the city of Bukavu, Democratic Republic of Congo, the 'Bukavu Series' highlights the premeditated violence that persists in the process of academic knowledge production.

Researching and Writing Differently, by Boncori, 2023

Book | **Recommended** | This powerful new book gives voice to non-conforming narratives, suggesting innovative, messy and nuanced ways of organizing the reading and writing of scholarship in management and organization studies. In doing so it spotlights how different methods and approaches can represent voices of inequality and reveal previously silenced topics. Informed by feminist and critical perspectives, this will be an invaluable resource for current and future scholars in management and organization studies and other social sciences.

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The SAGE handbook of qualitative business and management research methods: Volume 2: Methods and challenges, edited by Ann L. Cunliffe; Gina Grandy; Catherine Cassell, 2018

Book | **Background** | READ: Chapter 8: 'Resisting Colonization in Business and Management Studies: From Postcolonialism to Decolonization' by Alia Weston and J. Miguel Imas. READ: Chapter 11: 'Indigenous Qualitative Research' by Bettina Schneider and Bob Kayseas

Decolonising research in a Sub-Saharan African context: exploring Ubuntu as a foundation for research methodology, ethics and agenda - in International Journal of Social Research Methodology, by Maren Kristin Seehawer, 2018-07-04

Article | **Background** | How can we use philosophies and world views from the Global South to gain a deeper understanding of what decolonisation means, and why it's important. This blog uses the notion of 'Ubuntu', which means 'I am because we are', as a gateway into exploring what it means to decolonise research.

Decolonizing methodologies: research and indigenous peoples, by Linda Tuhiwai Smith, 2012

Book | **Recommended**

Empowering Methodologies in Organisational and Social Research, by Emma Bell; Sunita Singh Sengupta, 2021

Book | **Recommended**

Why decolonise Research methods? Some initial thoughts., by Sarah Chiumbu[Webpage](#) | Recommended**Braiding together student and supervisor aspirations in a struggle to decolonize - in Organization, by Matthew Scobie; Bill Lee; Stewart Smyth, 2021-09**[Article](#) | Recommended**Decolonizing Arab organizational Knowledge: "Fahlawa" as a Research Practice - in Organization, by Hèla Yousfi, 2021-09**[Article](#) | Recommended**Why decolonise research methods. Some initial thoughts, by Sarah Chiumbu, 2017**[Webpage](#) | Recommended**7. Other disciplines, resources, blogs, websites and sources of information that may be of interest (9 items)****Decolonisation - Reading List and other resources**[Document](#) | Recommended | An extensive reading list compiled from Bayes Business School for those wanting to learn more around the topics of postcolonial thinking, race and racial justice, decolonisation, and indigeneity.**BBC Radio 4 - The Reith Lectures, The Four Freedoms, 1. Freedom of Speech**[Audio-visual document](#) | Background | In a time of 'cancel culture', 'wokeness', and argument's over freedom of speech, Chimamanda Ngozi Adichie gives the annual Reith lecture on the topic and argues why listening, over speaking, is key in this debate.**Jonathan Osler | White Accomplices**[Website](#) | Recommended | A useful website outlining ways White people can move from being actors, to allies, to accomplices to those most impacted by racism, colonialism, patriarchy, white-supremacy and xenophobia.**Slow Factory: Open Education lecture series**[Website](#) | Background | Online lectures led by scholars from the global south covering multiple industries looking at how to rethink businesses in a way that is socially and environmentally responsible.**Africa Is a Country - Blog**[Website](#) | Background | Africa is a Country is a blog dedicated to publishing diverse perspectives on the pressing issues currently affecting both the African continent and Africans living in diaspora.**Sweetness and power: the place of sugar in modern history, by Sidney W. Mintz, 1986**[Book](#) | Background | Seminal text by anthropologist Sidney Mintz who traces the legacies of colonialism, imperialism and slavery through sugar highlighting the links the commodity has with the birth of capitalism, extractivism and 'modern' business.**Critical Whiteness Studies (3 items)****What are white people to do? Elaine Swan**[Article](#) | Recommended | What is the role of white people in conversations around race,

diversity and decolonisation? Ahmed argues that often the impulse to act can stop the real message getting through. This paper explores the role of white people in these conversations.

We need to talk about whiteness - Podcast with Professor David Gillborn

[Audio-visual document](#) | [Background](#) | One of Britain's most influential race theorists, David Gillborn is Professor of Critical Race Studies and Founding Director of the Centre for Research in Race & Education (CRRE) at the University of Birmingham. In this podcast he explores whiteness and Critical Race Theory.

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